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#### A Message from the Principal

Pegasus is experiencing many changes as the year progresses. We are almost midway through Term 2 and the students are working towards Semester 1 examinations which will be held in the middle of May.

These formal examinations in English, Mathematics and Science will be for all students. Parents are encouraged to ensure their children are well prepared for these assessments by regular home study and extensive reading on associated subject matter.

Our student population is increasing steadily with new students beginning weekly. There are now 37 students on campus. Our students and teachers warmly welcome the newcomers.

All our students have shown a strong commitment to work hard and serve the school community. This provides a dynamic and exciting school atmosphere.

Every time we do something new at Pegasus International School, it is the first time it's happened. I've now been living in Johor Bahru for 8 months and I believe our school may be the proud owners of the only lawn mower in JB as it's the only one I've seen here.

Mohamad Al Mustakim, our maintenance man, is working towards making our environs as good as Malaysia's golf courses.



I would like to express appreciation for the surprise birthday celebrations and good wishes given me from students, parents and staff. Your care and thoughtfulness is appreciated.

Geoff Clark

Principal





### Student Leadership

As an addition to the canteen service, Primary 5 and 6 students have been enterprising in setting up a snack and drink stall for their peers during afternoon break. The provision of food encourages a healthy diet but also gives that energy kick that is sometimes needed during midafternoon.

They sell a range of healthy drinks and fruit and the profit is being set aside to support a charity.

This enterprise provides our students with an opportunity to learn some business and marketing skills as well as the necessity for quick mathematical calculations. It is being well supported by students and staff.



Many of our school families have been extremely generous in the provision of resources to assist our growing school. We are very grateful to every family and person who has contributed in this way as it enhances our learning environment and demonstrates the wonderful quality of unselfishness and consideration of the needs of others.

Reading holds an important place in any educational system as it broadens the mind and takes us places we have never been before. Without books our world would lack lustre and magic.

Special appreciation goes to Hannah Yeoh Xin Yi for contributing a large number of books from her personal Library for other students to enjoy.

### Curriculum

#### Art and Craft

The Primary 3 and 4 students have studied tones and colours in Art. They practised a technique called 'Posterisation' where colours and tones are blended together but appear as flat shapes.

The experience was personalized as students were given a picture of themselves to paint. Here the students are seen with their 'Posterised' self portraits.

This class has also used texture and form to create murals from Styrofoam, paper mache and aluminium foil. The completed project has a bronzed look and is displayed impressively in their classroom.





## Science

The study of Science helps us to understand the world around us. We derive scientific knowledge of the world from observation, experimentation and analysis of events happening around us.

Secondary 1 students explored the diversity of matter by its chemical composition and became immersed in the Periodic Table of Elements, which is the basic building block of Chemistry. The Periodic Table groups elements according to atomic structure and indicates which elements are likely to have similar properties or similar reactions with other elements or compounds.

The students were recognized for committing many of the elements to memory. This was no mean feat as some students have limited English skills.

As an Assessment task they designed games which can be played, using the elements as the theme. An enjoyable time was had playing 'Element Monopoly', 'Element Chess', 'Element Memory' as well as other games.



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## A to Z Reading

The A to Z Reading program is an essential learning program for our school as many of our students are from non-English speaking backgrounds.

This Reading program provides a comprehensive and systematic way for students to progressively engage with print. It is used across the curriculum and across all classes from Nursery / Kindergarten to Secondary 2.

English teachers monitor the students' progress at least twice weekly and students are encouraged to take the booklets home and read with their family.

Reading A to Z provides a three part assessment process to help place students in instructionally appropriate level texts. This means the teacher is able to assess at which level to start a student and how to determine when a student is ready for the next level.

Lucas Chai Zi We, Primary 1, has read almost 50 books this year and enjoys sharing his reading prowess with his classmates.





### Nursery / Kindergarten

Nursery / Kindergarten are enjoying adventures exploring the outdoors and nature. They look forward to nature walks around the school and observe, investigate and collect natural materials that catch their eye.

These materials are brought into the classroom and used in various class and individual projects. The class has also been busy exploring the life cycle of a bean plant and a butterfly.

Nursery / Kindergarten has started to develop their own class garden, initially planting mustard seeds.

### Physical Fitness

A healthy body is another essential for learning as well as happiness in life.

Gan Xin Rou and Eiman Imran Bin Halim are two students who recognize this and have made regular exercise an integral part of their lifestyle.

They have taken on the leadership role of coaching and encouraging other students in the sporting areas of their interest.

Imran recently participated in a one week private training in squash with his coach, Shahril. He is in training for the next tournament at Pahang in May. Imran also jogs regularly as part of his routine.

Xin Rou plays basketball as a social activity but also enjoys the challenge of the tactical and team manoeuvres of the different positions she plays.

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Primary 3 student, Yuei Matsuda, is already enjoying the benefits of team sports and regularly travels to Singapore to compete in events.

His soccer team recently competed against 15 other schools in the Jurong Cup and won a silver medal as runner up.

Yuei is beginning to demonstrate an understanding of tactical skills and is quite fast on the field. He is determined to work hard at becoming the best soccer player.





### Expected Schoolwide Learning Results

Our educational program is guided by the Expected School wide Learning Results. This set of expectations articulates the cumulative skills and attributes we believe are critical for children to develop during their time at Pegasus International School.

The ESLR's are a pivotal part of our instructional programme which aims to equip all students with the knowledge, competencies and orientations needed for success in a thinking, meaning – centred curriculum.

Aashika Binti Amber demonstrated her ability to 'engage with and make considered contributions to civic issues and problems' when she initiated and implemented a recycling program for our school.

Aashika decided to do this because she saw newspapers in the dustbin and was depressed that the papers were just being thrown away. She decided to begin recycling and has set up containers to collect papers, aluminium cans and bottles.

She firmly believes we have the responsibility to save our sick mother Earth together. She says, "Nature is not a place to visit, it is a home"!

The recent disappearance of the MH370, was a disastrous event and has caused great distress for many. However the event has helped our students to want to become 'active and informed citizens'. They began following the daily news with great interest and the daily Malaysian newspapers have become a valued of source of information.



### Extra curricula activities

The students at our school have high aspirations for successful professions when they finish school - plastic surgeons, veterinary surgeons, obstetricians and astronauts, to name just a few.

It has been pleasing to see many of them already honing their skills in the Library at lunchtime as they teach craft which requires very fine motor skills, to other students.

Kai Watarai, Charmaine Ng and Sarasa Wada deserve particular commendation for this endeavour.

As well as honing their teaching skills and sharing friendship it has also decorated our Library and made it a good place to spend lunchtime.





Sway sway – Tari lengang  
Sway, sway let's sway  
Be kind and you'll be loved  
A warm welcome to you  
And please bear with our deficiency  
As I'm a wanderer  
Hoping for goodwill and compassionate  
My intention to do good deeds  
May the Lord grant my wish

### Corporate

The Secondary 2 Bahasa class performed a traditional Malaysian dance at Assembly.

The virtue being presented was commitment. The dance was an encouragement to retain eastern values alongside their western education. Through learning the traditional dance the students learned to cooperate and develop team work with each other as part of their commitment to this.

The words and translation to the dance are below:

Melengang hai melengang si tari lengang

Kalau baik hati nanti orang pun sayang,

Kami ucapkan selamat datang

Apa yang kurang di caci jangan

Saya lah ini dagang merantau

Mengharap belas orang di sini

Niat di hati nak buat jasa

Mudah-mudahan tuhan kabulkan

### We are praying for you

The community at Pegasus International School joins in personal prayer for the 277 passengers and the 12 crew aboard the missing MH370.

We pray for a satisfactory outcome and that all families affected will be able to experience closure.



